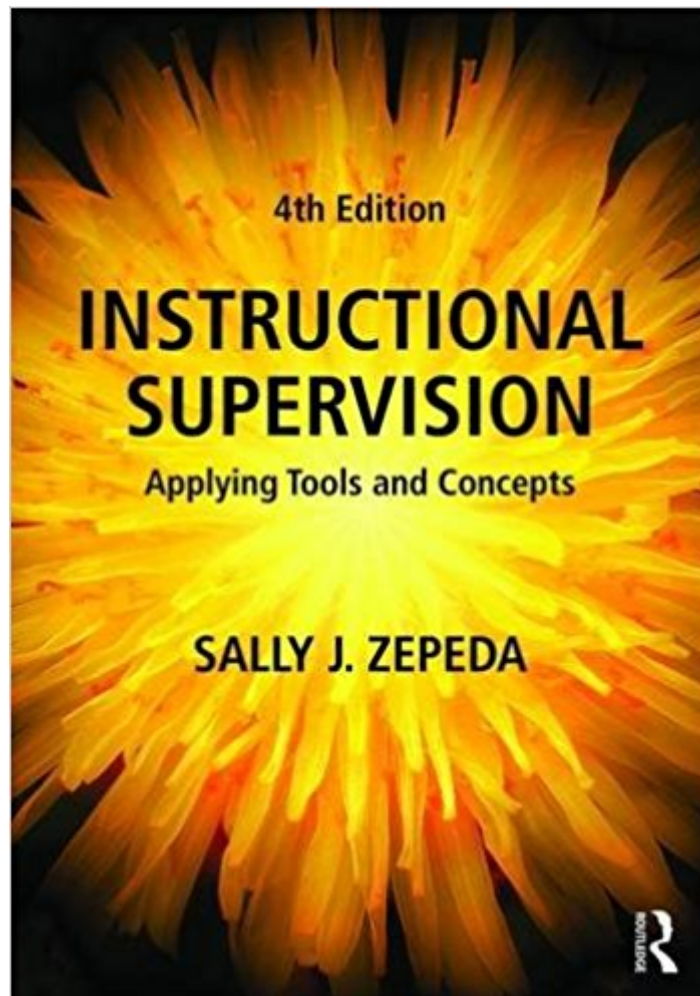


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# Instructional Supervision: Applying Tools And Concepts



## Synopsis

This essential text for prospective school leaders enrolled in instructional supervision and evaluation courses provides the knowledge and practical tools to improve teacher effectiveness. Melding theory and practice, this book is a definitive guide to successful classroom observations, pre- and post-observation conferences, and approaches such as action research, peer coaching, and mentoring. The fourth edition of this text has been thoroughly updated to meet the needs of school leaders in today's educational climate. Features new to this edition include: Additional and updated tools to support school leaders in conducting effective classroom observations and assessing teachers' professional learning needs; New case studies, suggested fieldwork, and extended reflections to outline practical applications for the strategies discussed; Suggested readings to supplement the information included in this book; Expanded discussions of professional learning communities and the topic of motivation; New chapters on teacher evaluation and instructional strategies that support personalization and learning technologies. This book offers strategies to work with teachers at all stages in their careers, laying a strong foundation for effective instructional supervision in PreK-12 schools. Many of the templates and tools in this book are also available as free eResource downloads from our website ([www.routledge.com/9781138649347](http://www.routledge.com/9781138649347)).

## Book Information

Paperback: 384 pages

Publisher: Routledge; 4 edition (September 3, 2016)

Language: English

ISBN-10: 1138649341

ISBN-13: 978-1138649347

Product Dimensions: 6.9 x 0.9 x 9.8 inches

Shipping Weight: 1.6 pounds (View shipping rates and policies)

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This 4th edition provides a masterful blending of time-tested supervisory tools with the latest trends in evaluation including value-adding measures, the influence of current legislation such as the Every Student Succeeds Act, and the continuing impact of technology in learning and teacher evaluation.

Dr. Zepeda has provided a valuable resource from both a theoretical and practical perspective. - R. Stewart Mayers, Professor of Educational Instruction and Leadership, Southeastern Oklahoma State University "I consider this text the quintessential resource in developing aspiring school leaderâ€™s knowledge and skills as they work to improve teacher practice. This 4th edition is additive in its organization of chapters and of current issues surrounding teacher evaluation, teacher learning communities, and effective teaching." - Dana Bickmore, Associate Professor, School of Environmental and Public Affairs, University of Nevada, Las Vegas

Sally J. Zepeda is Professor of Educational Administration and Policy at the University of Georgia, USA.

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